		(C		d Autonomous Instit 2025-26			
				Information			
Programm	9		M. Tech (Data )				
Class, Seme			· · · · · · · · · · · · · · · · · · ·	I. Tech., Sem III			
Course Cod			1DS691				
Course Nar	ne		Dissertation Ph	ase I			
Desired Re	quisites:		Seminar				
Teaching Scheme     Examination Scheme (Marks)							
Lecture		-	LA1		Lab E		Total
Tutorial Drastical		-	30	30	40		100
Practical Interaction		24 Hrs/Week		<b>C</b>	dits: 12		
interaction		-	Course	e Objectives	uits: 12		
1	To inst	ruct factual know		ethods and trends for	r dissertati	on	
2			is literature in re		a uissoitall		
3		<u> </u>		form to communicat	e the resear	rch	
				vith Bloom's Taxon			
At the end	of the cou	urse, the students					
СО		Cou	rse Outcome St	atement/s		Blooms Taxonon Level	
CO1	Apply th	neoretical frame	works to the app	ropriate area of resea	arch.	II	Applying
CO2	Constru	ct mathematical	model for the di	ssertation topic.		II	Applying
CO3			nodel using mode			III	Analyzing
CO4	Provide	solution and syn		gap for engineering	problem	V	Evaluating
			Lab	Activities			
	<ol> <li>Liter Rese disse</li> <li>Signi chall</li> <li>Syno imple</li> <li>Publi</li> <li>Repor refered</li> <li>The softw</li> <li>Disse</li> </ol>	ature Survey: De arch Objectives: rtation work. fficance and scop enges and expec psis: Technical ementation fications: Review, ort writing: Prop ences, nearly abs work should be vare engineering ertation reports s	Deeply and pred pe: Comprehensited outcomes write up and re- survey paper in er citation of se solute contents. U completed in all practices hould be prepare	n: zed literature survey cisely stated objectiv ve topic with full of equirement analysis standard/reputed pub burces, organized so Use of plagiarism too aspects of design, ed and submitted in ferable use online co	res, novel r f exploration to achieve lications. ection of co ls. implement soft and ha	methodolog on at each e defined chapters, st ation and t ard form al	gies to address the level, importance objectives and the tandard and value testing and follow
Dissertation	report (pr	re-defined templa	ate) should be pr	rk in the form of rep epared using Latex/V ort document & refe	Word and s	submitted a	long with

	Text Books					
1	Dr. Hemant Kumar Mishra "A Book on Dissertation Writing", Walnut Publication, 1 <sup>st</sup> edition, July 2023					
2	Vinod Gulati "HOW TO PREPARE PROJECT REPORTS: Preparing Effective Project reports", Kindle Edition, January 2024.					
3	As per the research topic.					
	References					
1	Research journals from IEEE, ACM, Elsevier, Springer, Science Direct etc.					
	Useful Links					
1	https://ieeexplore.ieee.org/Xplore/home.jsp					
2	https://www.sciencedirect.com					
3	https://onlinecourses.nptel.ac.in/noc19_ge21/preview					
4	https://www.researchgate.net					
5	https://scientific-publishing.webshop.elsevier.com/manuscript-preparation/					

	CO-PO Mapping								
	Programme Outcomes (PO)								
	PO1	PO2	PO3	PO4	PO5	PO6			
CO1	3	2	2	1	1				
CO2	3	2	3	1	1	1			
CO3	2	2	3		1	2			
CO4	3	2	2	2	1	2			

Assessment						
There are three components of lab assessment, LA1, LA2 and Lab ESE. IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.						
AssessmentBased onConductedTypical ScheduleM						
		by				
	Lab activities,	Lah Cauraa	During Week 1 to Week 4			
LA1	attendance,	Lab Course	Marks Submission at the end of	30		
	journal	Faculty	Week 5			
	Lab activities,	Lab Course	During Week 5 to Week 10 Marks			
LA2	attendance,	Lab Course	Submission at the end of	30		
	journal	Faculty	Week 10			
	Lab activities,	Lab Course	During Week 10 to Week 13			
Lab ESE	attendance,	Lab Course	Marks Submission at the end of	40		
	journal	Faculty	Week 13			
Week 1 indica	ates starting week of	a semester. The typic	cal schedule of lab assessments is shown,	considering a		
	week semester.	The actual schedule	shall be as per academic calendar. Lab			

activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course.

	Walchand College of Engineering, Sangli				
	(Government Aided Autonomous Institute)				
	AY 2025-26				
Course Information					
Programme	M. Tech. (Data Science)				
Class, Semester	Second Year M. Tech., Semester III				
Course Codes Two courses- I and II					

Teaching Scheme		Examination Scheme (Marks)					
Lecture	Lecture 3 Hrs		LA2 Lab ESE		Total		
Tutorial	-				100		
Practical -							
Interaction	Interaction -		Credits: 3				
Course Names		Online/NPTEL/Swayam Course					
<b>Desired Requis</b>	ites:						

## Note:

NPTEL courses syllabus is available online with respective course link. The Course Links will be decided and shared as per the NPTEL SCHEDULE in that semester.

Course Name	Link
Introduction To Large Language Models (LLMs)	https://onlinecourses.nptel.ac.in/noc25_cs45/preview
Deep Learning - IIT Ropar	https://onlinecourses.nptel.ac.in/noc25_cs106/preview
Distributed Optimization and Machine Learning	https://onlinecourses.nptel.ac.in/noc25_cs86/preview
Deep Learning for Computer Vision	https://onlinecourses.nptel.ac.in/noc25_cs93/preview

				<b>ge of Engineeri</b> led Autonomous			
			А	Y 2025-26			
			Cours	se Information			
Programm	rogramme M. Tech. (Data Science)						
Class, Sem	nester	Second Y	ear M. Tech., S	em IV			
Course Co	ode	1DS692					
Course Na	ame	Dissertati	on Phase II				
Desired Re	equisites:	Dissertati	on Phase I				
		1					
Te	eaching Scher	ne		Examination	Scheme (Mark	(S)	
Lecture		-	LA1	LA2	Lab ESE		Total
Tutorial		-	30	30	40		100
Practical	34 I	Irs/Week			1		
Interaction	n	-			Credits: 17		
	1						
			Cour	se Objectives			
1 7	To instruct the	issues of re	search design, i	methodology and	d ethics		
		<u> </u>		erence to existin	• •		
3 7	To test the obj	ectives of re	search with sta	ndard benchmar	'k		
					Taxonomy Leve	el	
At the end	l of the course,	the students	s will be able to	),			
						Blooms	Blooms

СО	Course Outcome Statement/s	Blooms Taxonomy Level	Blooms Taxonomy Descriptor
C01	Demonstrate proposed solution for a dissertation	III	Applying
CO2	Test and validate designed system towards fault tolerance	V	Evaluating
CO3	Produce research findings in terms of technical publications and IPRs	VI	Creating
CO4	Publish and present research work in reputed journals or conferences	VI	Creating

# Lab Activities

Following activities are to be carried out in dissertation:

- 1. Objective Achieved: 100 % of stated objective in synopsis, test cases to be used.
- 2. Design and Methodology: Standard design for implementation of dissertation, inline methodologies to achieve objectives.
- 3. Analysis: Review of methodology, debugging the codes, identifications of standard benchmarks for test comparisons.
- 4. Publications: at least 2 publications in standard/indexed conference or journal.
- 5. Report writing: Proper citation of sources, organized section of chapters, standard and valid references, nearly absolute contents. Use of plagiarism tools.
- 6. The work should be completed in all aspects of design, implementation and testing. Dissertation reports should be prepared and submitted in soft and hard form along with the code and other dependency documents. Preferable use online code repositories (GitHub/bitbucket) for implementation.

It is expected that the student has completed most of the experimental/computation work and analyzed the results so obtained as proposed in the synopsis. The work should be completed in all respects in this semester. The students are required to submit the dissertation work in the form of report as per the institute rule. Dissertation report (pre-defined template) should be prepared using Latex/Word and submitted along with soft copy on CD/DVD (with code, PPT, PDF, Text report document & reference material) or on an online repository. **Text Books** 

1	Dr. Hemant Kumar Mishra "A Book on Dissertation Writing" Walnut Publication , 1st edition, July 2023
2	Vinod Gulati "HOW TO PREPARE PROJECT REPORTS: Preparing Effective Project reports", Kindle Edition, January 2024.

3	As per the research topic
	References
1	Research journals from IEEE, ACM, Elsevier, Springer, Science Direct etc
	Useful Links
1	https://ieeexplore.ieee.org/Xplore/home.jsp
2	https://www.sciencedirect.com
3	https://www.researchgate.net
4	https://onlinecourses.nptel.ac.in/noc19_ge21/preview
5	https://scientific-publishing.webshop.elsevier.com/manuscript-preparation/

	CO-PO Mapping								
	Programme Outcomes (PO)								
	PO1         PO2         PO3         PO4         PO5         PO6								
CO1	2	3	1	3	1	1			
CO2	2	2	3			2			
CO3	3	2	1	3	2	1			
CO4	2	2	1	3	2	1			

Assessment						
There are three components of lab assessment, LA1, LA2 and Lab ESE.						
IMP: Lab ESE is a separate head of passing. LA1, LA2 together is treated as In-Semester Evaluation.						
Assessment Based on Conducted Typical Schedule Marks						
		by				
LA1	Lab activities, attendance, journal	Lab Course Faculty	During Week 1 to Week 4 Marks Submission at the end of Week 5	30		
LA2	Lab activities, attendance, journal	Lab Course Faculty	During Week 5 to Week 10 Marks Submission at the end of Week 10	30		
Lab ESE	Lab activities, attendance, journal	Lab Course Faculty	During Week 11 to Week 13 Marks Submission at the end of Week 13	40		
Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a						

Week 1 indicates starting week of a semester. The typical schedule of lab assessments is shown, considering a 13-week semester. The actual schedule shall be as per academic calendar. Lab activities/Lab performance shall include performing experiments, mini-project, presentations, drawings, programming and other suitable activities, as per the nature and requirement of the lab course.

Walchand College of Engineering, Sangli				
(Government Aided Autonomous Institute)				
AY 2025-26				
Course Information				
Programme M. Tech. (Data Science)				
Second Year M. Tech., Semester IV				
1DS645				
Course Name Internship				
Desired Requisites:				

Teaching Scheme		Examination Scheme (Marks)				
Lecture	-	LA1	Total			
Tutorial	-	-	-	100	100	
Practical	4 Hrs./Week	Credits: 2				

Course Objectives				
1	<b>1</b> To expose the students to real life engineering problems encountered in industry/society.			
2	2 To provide an opportunity to work in collaborative and multidisciplinary environment.			
3	To adapt more knowledge as per the industry need.			
Course Outcomes (CO) with Bloom's Taxonomy Level				

At the end of the course, the students will be able to,

со	Course Outcome Statement/s	Blooms Taxonomy Level	Blooms Taxonomy Descriptor
CO1	Perceive knowledge of group dynamics and contribute to multidisciplinary work in industry.	Π	Understand ing
CO2	Apply acquired knowledge to solve problems and handle efficient management of projects independently /or in teams.	III	Applying
CO3	Establish ethical behavior with professional code of conduct and contribute to sustainable development of society	V	Evaluating
CO4	Communicate effectively with industry/society for engineering activities and comprehend and create effective reports.	VI	Creating

### Contents

The objective of this training is to expose the students to industry environment and practices. Students are sent to leading Engineering organizations/Research laboratories/Design and Consultancy organizations to undergo a rigorous training for a minimum period of one month during summer term/vacation.

CO-PO Mapping									
		Programme Outcomes (PO)							
	1 2 3 4 5 6								
CO1		3	1	2	2				
CO2	2	2	2	2	2	1			
CO3				3	3				
CO4		1		3	3	1			

## Assessment

- The assessment is based on ESE. The panel of minimum two members from the department shall assess the student for the internship.
- $\circ$  The students are expected to present the work done in internship tenure.
- The students should submit a detailed report based on activities done in an internship and learning's through the same.
- The students should submit the duly signed internship certificate from the organization/s where internship was done, clearly indicating the period of internship in the certificate.

	Wa	alchand Co	llege of Engi	neering, Sang	gli				
(Government Aided Autonomous Institute)									
	AY 2025-26								
		C	ourse Informati	on					
Program	ime	M. Tech. (Dat	a Science)						
Class, Se	emester	Second Year	M. Tech., Semeste	er IV					
Course (	Code	1DS646							
Course N	Name	Techno-Socio	Activity						
Desired 1	Requisites:	-							
		1							
Teac	hing Scheme		Examina	tion Scheme (M	arks)				
Lecture	-	ISE	MSE	ESE	Total				
Tutorial	-			100	100				
Practical	2 Hrs/week	Credits: 1							
			Course Objective						
1	To develop skills	ike leadership,	teamwork, ethics	and communica	tion through technical				
	contribution on socio-economic issues								
2	To enhance understanding of the socio-economic impact of engineering projects and								
	technology on society.								
3	To apply engineer	ing knowledge	and problem-solv	ing skills to addr	ess real-world/social				

challenges.

# Course Outcomes (CO) with Bloom's Taxonomy Level

At the end of the course, the students will be able to,

СО	Course Outcome Statement/s	Bloom's Taxonomy Level	Bloom's Taxonomy Descriptor
CO1	Acquire professional culture/ethics and build proficiency in leadership, professional communication, teamwork, and decision making.	III	Applying
CO2	Apply the technical knowledge through participation in various techno-socio assignments.	III	Applying
CO3	Demonstrate ethical quality and social responsibilities through the technical or social knowledge gained.	V	Evaluating
<b>CO4</b>	Participate actively in Techno –social activities.	V	Evaluating

List of Activities
1. Involvement in techno-socio activity :
a) Presentation on involvement in techno-socio activity individually/through student clubs
during F.Y. & S.Y. M. Tech.
b) Submission of summary report on these activities.
2. Techno-socio activity (Team Activity):
a) Organization of a technical activity/event for the benefit of society in a batch.
b) Submission of report on the organized activity.
3. Submission of certificates/documents required for student port-folio
(Participation in Curricular and Extra-Curricular Activities within and outside the campus)

	(i arterpation in Currential and Extra-Currential Activities within and outside the campus).				
	References				
1	National Institute for Engineering Ethics (NIEE)				
2	2 Professional ethics, National Society of Professional Engineers (NSPE).				
	•				

	Useful Links				
1	https://www.asce.org/pdf/ethics_manual.pdf				
2	https://www.aicte-india.org/atal				
3	https://onlinecourses.nptel.ac.in/noc19_ge21/preview				

CO-PO Mapping							
		Programme Outcomes (PO)					
	1 2 3 4 5 6						
C01		1		3	3		
CO2	1	3		3	1	1	
CO3			1	3	3		
CO4	1			3	3	1	

### Assessment

• The assessment is based on ESE. The panel of minimum two members from the department shall assess the student for the techno-socio activity.

 $\circ$  The students are expected to present the work done in a four semesters.

• The students should submit a detailed report based on activities done and learning's through the same.

• The students should submit the duly signed certificate from the organization/s, local bodies where activities were carried out.